

**AP English Language – Mr. Bracher**  
**Dual Credit - Ivy Tech – ENGL 111**  
**Dual Credit - USI – ENG 101**

I would like to take this opportunity to inform each of you about the application process to sign up for AP English in Grade 12. This course will offer both AP English and dual-credit options. It is the responsibility of each student to select the appropriate choice. I have been a reader for the AP English Exam for the past 14 years. The experience I have gained while scoring the exams for The College Board will be invaluable to students who take this course. AP English Language is a college-level course designed for the advanced high school student. Students can, by excellent performance on the National AP Exam, obtain college credit and/or advanced placement in college composition. This course contains intense reading and analysis of essays, fiction, and non-fiction. The design of the class will be to provide a stimulating, broad literature base; refine collegiate essay-writing skills; and, prepare students for the National AP Exam in May. The only cost for this option would be the \$9 fee for the exam.

IVY TECH – 9 credit hours. Students have the opportunity to earn 9 credit hours of English through Ivy Tech Community College by taking AP English Literature with Mrs. Euler in Grade 11 and by taking AP English Language with Mr. Bracher in Grade 12. In order to earn the 9 credit hours students must complete BOTH courses. (FREE)

ENG 206 – Introduction to Literature – 3 credit hours (AP Literature). (Junior Year)  
ENG 111 – English Composition I – 3 credit hours (AP Language). (Senior Year)  
ENG 112 – English Composition II – 3 credit hours (AP Language). (Senior Year)

USI – 3 credit hours (Second Semester). Students who are enrolled in AP English Language may enroll in a 3 credit hour course from USI in the second semester. This credit would count the same as the English 111 credit from Ivy Tech; however, some students may wish to take this course in order to get credit from USI. The cost is \$75 for this course and enrollment would take place in late fall.

The student's commitment to this class is a personal one, based on time constraints, individual skills, expectations, and goals. The motivated student will succeed with a great deal of self-discipline and independent learning. Students will be expected to hone their leadership, reading and writing skills. Enrollment in this course is a highly selective process. I will review your application materials and select the best students for this course. Please follow the procedures listed on the application. I am available in room 264 if there are any questions.

Mr. Bracher

**ADVANCED PLACEMENT ENGLISH LANGUAGE APPLICATION**  
APPLICATION DUE: January 25, 2017 to Mr. Bracher in Room 264

\_\_\_\_\_Ivy Tech 111 \_\_\_\_\_ USI W 101 \_\_\_\_\_AP English Language  
(Please place a check mark on the blank indicating choices for you)

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

GPA \_\_\_\_\_ SAT/ACT SCORE \_\_\_\_\_

PSAT SCORE (CR & WR) \_\_\_\_\_

GRADE 9 ENGLISH TEACHER/GRADE \_\_\_\_\_

GRADE 10 ENGLISH TEACHER/GRADE \_\_\_\_\_

GRADE 11 ENGLISH TEACHER/GRADE \_\_\_\_\_

**In order to be eligible to take Advanced Placement English, a student must earn a “B” or higher each nine weeks in advanced English.**

THE FOLLOWING REQUIREMENTS APPLY TO ALL APPLICANTS:

1. Along with this application, please submit a sample of student writing that you have completed during your high school career. This sample should demonstrate your abilities as a writer and it will not be returned.
2. Those students who are admitted to the program are expected to read extensively during the summer, complete a project, and be prepared to write about the studied material at the opening of school in the fall.
3. Failure to comply with the pre-course requirements will result in the students being asked to drop the course.
4. Please complete the AP rubric as a part of this application and place your initials on the blank.
5. **Previous enrollment in honors/AP courses does not guarantee a student placement into AP English Language and Composition.**

I HAVE READ AND UNDERSTAND THE ABOVE REQUIREMENTS.

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

## AP ENGLISH COURSE RUBRIC

The following rubric is designed to help assist students in deciding whether an AP English class is an appropriate choice for their current educational needs. Students who do not currently meet these expectations and requirements should select a course more in keeping with their current level of educational attainment.

- \_\_\_\_\_ 1. The student's writing reflects a mastery of the conventions of Standard Written English in the areas of grammar, usage, spelling, and punctuation.
- \_\_\_\_\_ 2. The student can write analytical and persuasive essays that include a clear thesis and appropriate support.
- \_\_\_\_\_ 3. The student can introduce supporting quotations and warrant them appropriately.
- \_\_\_\_\_ 4. The student's writing possesses advanced fluency and syntactic / stylistic maturity.
- \_\_\_\_\_ 5. The student's writing reflects an understanding of the basic rhetorical elements, e.g., diction, imagery, point of view, tone.
- \_\_\_\_\_ 6. When writing analyses of fiction, the student avoids speculation about authorial intent and about what the reader will feel, believe, or think.
- \_\_\_\_\_ 7. When a student is absent, the student always exercises due diligence in ascertaining the assignment and getting it done on time. The student never uses an absence as an excuse for missing work. All work is turned in on time. The student is rarely absent when major tests, projects, and papers are due.
- \_\_\_\_\_ 11. Except for classes missed for approved school activities, the student's attendance is exemplary.
- \_\_\_\_\_ 12. During class discussions, the student's questions and comments reflect a thoughtful, probing intellect.
- \_\_\_\_\_ 13. The student is able to read and understand complex, college-level material. The student's reading habits reflect both depth and breadth.
- \_\_\_\_\_ 14. The student accepts constructive criticism, seeing it as an opportunity for growth and learning.
- \_\_\_\_\_ 15. The student seeks opportunities for learning that exceed the basic requirements of the curriculum (e.g., reads more books than assigned, conferences with teacher). The student's work consistently meets or exceeds the stated requirements and expectations of the course.

**ADDITIONAL REQUIREMENTS:**

**AP English Language/Dual Credit** students must meet **TWO** of the following three criteria:

1. High school rank percentile of 51% or higher, or high school GPA of 3.8 or higher on a 4.0 scale
2. New SAT/PSAT Reading score of 25 or higher (previously 450); or ACT Reading score of 19 or higher.
3. New SAT/PSAT Writing & Language score of 26 or higher (previously 450); or ACT English or English Language Arts (ELA) of 19 or higher.

\*An SAT Evidence-Based Reading and Writing Section (EBRW) score of 510 or higher is considered to meet both criteria numbers 2 and 3; this is to be utilized when the SAT Reading and Writing & Language scores are not accessible.